

Becoming a “Master Chef” in Special Needs Ministry



KATIE WETHERBEE & JOLENE PHILO

INCLUSION FUSION LIVE, 2019

Objectives



- **Participants will:**
 - Create a definition for effective inclusion
 - Discuss ways to create a comfortable environment for ALL learners
 - Identify strategies for modifying curriculum
 - List methods for increasing kids' attention and engagement in church
 - Practice effective communication with parents



styleinnovation.com



Ab

Inclusion Is NOT



- A Place
- A Program

Inclusion IS:



The Body of Christ!

- *The church is incomplete without the gifts of all (1 Corinthians 12:14-31)*

...If one part suffers, every part suffers with it. If one part is honored, every part rejoices with it. Now each of you are the body of Christ and each of you are part of it.

Roll Out the Welcome Mat...



Consider the “Guest List...”



- Who is coming?
- What needs do they have?
- How can I make each guest comfortable?
- How can I help my guests get to know each other?

Modifying Your Space



- SAFETY FIRST
- Signage
- Clutter
- Room size
- Escape routes
- “What-if??”

Staffing for Hospitality and Safety



- Greeters (and “Stealth Greeters)
- Parking Lot Attendants
- Ushers
- Music Leaders
- Medical support
- Security
- Helpers

In a Neighborhood Near You...



Barriers for Parents



- Parents fear being judged within the Christian community
- Parents become tired of having to manage their child's behavior—and explain it to others in new settings
- Social isolation is often the norm; families affected by hidden disabilities are less likely to be invited to church
- Stress, economic strain and fatigue are common; more likely to stay home on Sunday

What Do Parents Bring To the Table?

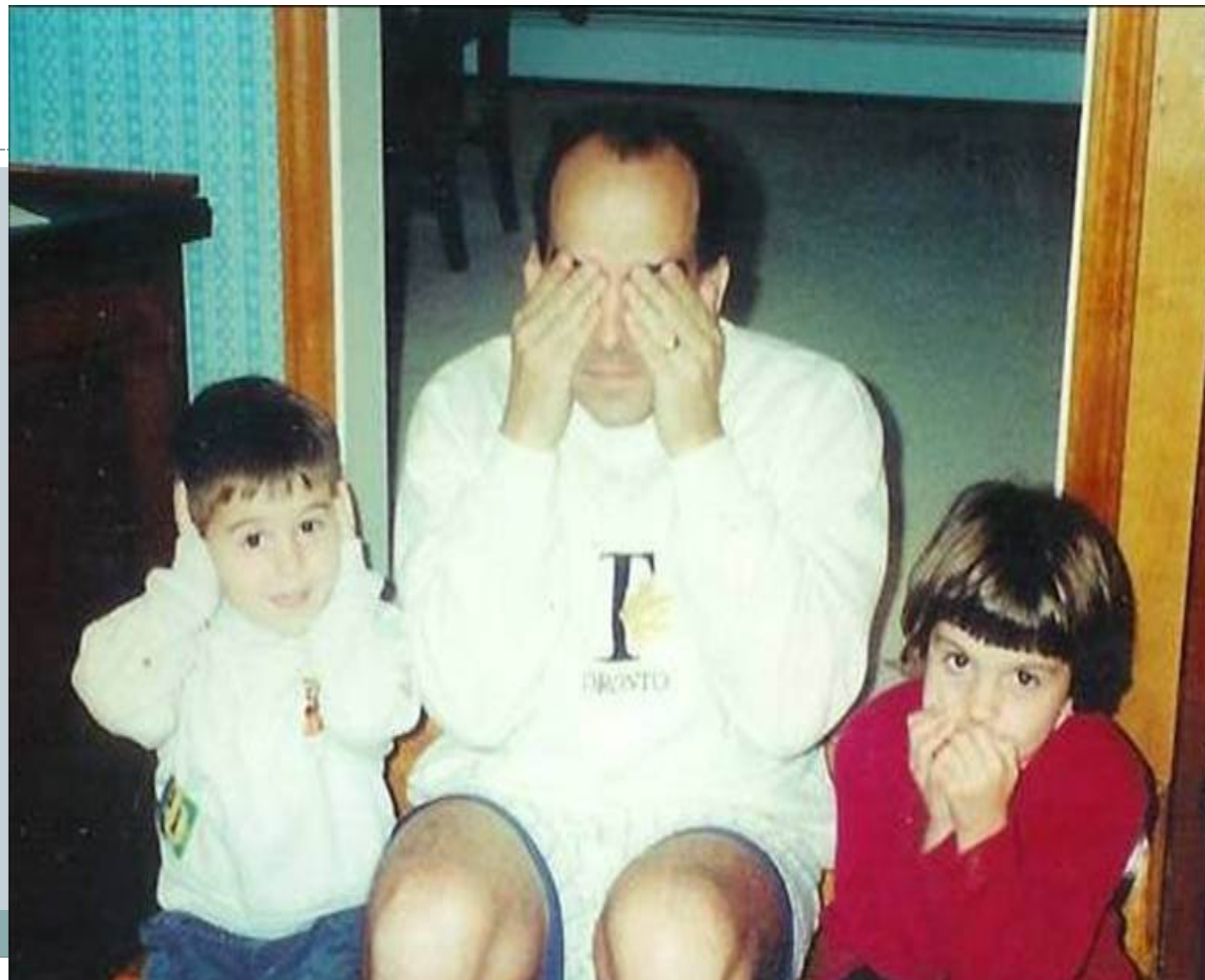


Good grief!

Good Grief!



- Denial
- Anger
- Despair
- Bargaining
- Acceptance



Between the Lines



- *“I just wanted you to know how hard I’ve been working...”*

Methods of Building Relationships

A decorative graphic consisting of a white circle with a teal outline, positioned centrally below the title and above a dashed horizontal line.

- Class newsletter (written by the students)
- News report on video
- Emails
- Phone calls
- Facebook Group?
- Parent volunteer/co-op model

Proactive Planning



- Transition information
- Observations in May
- Intake
- Parent input

“If you don’t have time to do it right, you’ll have to find time to do it over.”



Modifying Your Classroom Management

A decorative white circle with a teal outline, positioned centrally below the title and above a horizontal dashed line.

- Reinforcing positive behavior (and referring to class rules)
- Providing opportunities for movement
- Learning to “read” your students
- Planning activities that keep kids engaged

Modifying Your Activities/Lessons



Four Types of Lesson Modifications

● INPUT



● LEVEL OF SUPPORT



● OUTPUT



● PARTICIPATION



Working Together ~ Inclusive Strategies

A decorative graphic consisting of a white circle with a dark teal outline, positioned on a horizontal dashed line that spans the width of the slide.

- Time keeper
- Encourager
- Reporter
- But-Watcher

Q & A Time



I loved spending time with you...
Please keep in touch!



Jolene Philo

www.differentdream.com

Facebook:

Jolene Philo and/or

Different Dream

Twitter: @jolenephilo